#### Tilleted For IV

<b>PS055</b>	Cabot School
1 10033	Capul Bullun

Assessment Summary:	All Students
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students					Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below	Nearly				
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	63%	13%	25%	0%	38%

#### PS055 Cabot School

Assessment Summary: All Students

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	40%	45%	0%	15%	45%
Reading Basic Understanding	20	0%	0%	30%	70%	0%	0%	70%
Writing Conventions	20	0%	10%	35%	55%	0%	10%	55%
Writing Effectiveness	20	0%	0%	40%	55%	5%	0%	60%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	33%	33%	24%	10%	33%	33%
Math Problem Solving	21	5%	24%	24%	33%	14%	29%	48%
Math Skills	21	0%	5%	10%	29%	57%	5%	86%
GRADE 09							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	4%	35%	38%	23%	4%	62%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	43%	48%	0%	10%	48%
Reading Basic Understanding	21	0%	14%	38%	48%	0%	14%	48%
Writing Conventions	21	0%	14%	10%	48%	29%	14%	76%
Writing Effectiveness	21	5%	10%	33%	38%	14%	14%	52%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	45%	27%	9%	18%	36%
Math Problem Solving	22	14%	27%	18%	32%	9%	41%	41%
Math Skills	22	0%	14%	5%	45%	36%	14%	82%

# **PS055** Cabot School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	19	0%	11%	21%	37%	32%	11%	68%

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
M (1 D 11 0 1 1						*	*	*
Math Problem Solving	*	*	*	*	*	N.	*	*

# **PS055** Cabot School

Assessment Summary: C	Gender
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GRADE 05

# VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	50%	36%	0%	14%	36%
Reading Basic Understanding	*	0%	0%	29%	71%	0%	0%	71%
Writing Conventions	*	0%	7%	29%	64%	0%	7%	64%
Writing Effectiveness	*	0%	0%	57%	43%	0%	0%	43%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little	Below 33%	Nearly 27%	Achieved 27%	Honors		
				•			Below	Honors

<b>Assessment Summary:</b>	Gender
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GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	47%	24%	24%	6%	47%
Science		0 / 0					- / -	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	54%	31%	0%	15%	31%
Reading Basic Understanding	*	0%	23%	31%	46%	0%	23%	46%
Writing Conventions	*	0%	23%	8%	54%	15%	23%	69%
Writing Effectiveness	*	8%	15%	38%	38%	0%	23%	38%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	8%	62%	31%	0%	8%	31%
*	15%	31%	23%	23%	8%	46%	31%
*	0%	8%	8%	54%	31%	8%	85%
	* * * * * * * * * * * * *	* * *  * *  *  *  *  *  *  *  *  *  *  *	*	*	*	*	*

# **PS055** Cabot School

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary:	Race/Et	hnicity
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	0%	63%	13%	25%	0%	38%

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	40%	45%	0%	15%	45%
Reading Basic Understanding	20	0%	0%	30%	70%	0%	0%	70%
Writing Conventions	20	0%	10%	35%	55%	0%	10%	55%
Writing Effectiveness	20	0%	0%	40%	55%	5%	0%	60%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	33%	33%	24%	10%	33%	33%
Math Problem Solving	21	5%	24%	24%	33%	14%	29%	48%
Math Skills	21	0%	5%	10%	29%	57%	5%	86%
GRADE 09							1	

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	32%	40%	24%	4%	64%

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little 0%	<b>Below</b> 10%	Nearly 45%	Achieved 45%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	0%	10%	45%	45%	0%	Below 10%	Honors 45%

#### **MATHEMATICS**

Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	43%	29%	10%	19%	38%
Math Problem Solving	*	14%	29%	14%	33%	10%	43%	43%
Math Skills	*	0%	14%	5%	48%	33%	14%	81%
GRADE 11							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	19	0%	11%	21%	37%	32%	11%	68%

Assessment Summary:	Disability	

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs St						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

#### **Cabot School** PS055

Assessment Summar	y: Disa	bility
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GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	44%	50%	0%	6%	50%
Reading Basic Understanding	*	0%	0%	28%	72%	0%	0%	72%
Writing Conventions	*	0%	6%	39%	56%	0%	6%	56%
Writing Effectiveness	*	0%	0%	33%	61%	6%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	28%	33%	28%	11%	28%	39%
Math Problem Solving	*	6%	17%	22%	39%	17%	22%	56%
Math Skills	*	0%	6%	6%	28%	61%	6%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	30%	39%	26%	4%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	*	0%	11%	33%	56%	0%	11%	56%
Writing Conventions	*	0%	11%	6%	50%	33%	11%	83%
Writing Effectiveness	*	0%	0%	39%	44%	17%	0%	61%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	11%	44%	33%	11%	11%	44%
Math Problem Solving	*	6%	22%	22%	39%	11%	28%	50%
Math Skills	*	0%	6%	0%	50%	44%	6%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
C								
Math Skills	*	*	*	*	*	*	*	*

*GRADE 11* 

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	19	0%	11%	21%	37%	32%	11%	68%

Assessment S	Summary:	Free/Rec	duced i	Lunch/l	Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts  Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	64%	9%	27%	0%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							1	

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	45%	45%	0%	9%	45%
Reading Basic Understanding	*	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	*	0%	9%	36%	55%	0%	9%	55%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	50%	25%	17%	8%	50%	25%
Math Problem Solving	*	8%	33%	25%	25%	8%	42%	33%
Math Skills	*	0%	8%	17%	25%	50%	8%	75%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Problem Solving Math Skills Free/Reduced  Math Concepts Math Problem Solving	* * * * * * * * * * * * * * * *	8% 0% <b>Little</b> *	33% 8% <b>Below</b> *	25% 17% <b>Nearly</b> *	25% 25% <b>Achieved</b> *	8% 50% <b>Honors</b> *	42% 8% Little+ Below *	~

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	31%	50%	19%	0%	69%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	* 0%  N Little	* 0% 0%  N Little Below	* 0% 0% 31%  N Little Below Nearly	* 0% 0% 31% 50%  N Little Below Nearly Achieved	* 0% 0% 31% 50% 19%  N Little Below Nearly Achieved Honors	* 0% 0% 31% 50% 19% 0%    N

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	38%	54%	0%	8%	54%
Reading Basic Understanding	*	0%	15%	38%	46%	0%	15%	46%
Writing Conventions	*	0%	23%	0%	46%	31%	23%	77%
Writing Effectiveness	*	8%	0%	38%	31%	23%	8%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	36%	36%	14%	14%	50%
Math Problem Solving	*	14%	21%	21%	29%	14%	36%	43%
Math Skills	*	0%	14%	7%	29%	50%	14%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							I	
Math Skills	*	*	*	*	*	*	*	*

# **PS055** Cabot School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	15%	31%	46%	8%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

Not English Language Le	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	63%	13%	25%	0%	38%

#### **PS055** Cabot School

Assessment Summary: English Language Learners

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	40%	45%	0%	15%	45%
Reading Basic Understanding	20	0%	0%	30%	70%	0%	0%	70%
Writing Conventions	20	0%	10%	35%	55%	0%	10%	55%
Writing Effectiveness	20	0%	0%	40%	55%	5%	0%	60%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	33%	33%	24%	10%	33%	33%
Math Problem Solving	21	5%	24%	24%	33%	14%	29%	48%
Math Skills	21	0%	5%	10%	29%	57%	5%	86%
GRADE 09							•	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	4%	35%	38%	23%	4%	62%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	43%	48%	0%	10%	48%
Reading Basic Understanding	21	0%	14%	38%	48%	0%	14%	48%
Writing Conventions	21	0%	14%	10%	48%	29%	14%	76%
Writing Effectiveness	21	5%	10%	33%	38%	14%	14%	52%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	18%	45%	27%	9%	18%	36%
Math Problem Solving	22	14%	27%	18%	32%	9%	41%	41%
Math Skills	22	0%	14%	5%	45%	36%	14%	82%



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Assessment Summary: English Language Learners

*GRADE 11* 

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	11%	21%	37%	32%	11%	68%